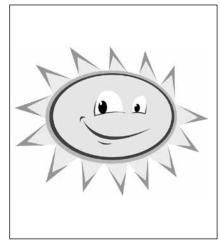


Sas in — sun

1

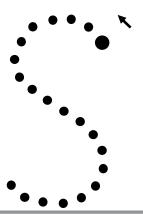
Instructions: Ask the student to color the letters at the top of the page the same color as the sky. Then write small s and large S three times.









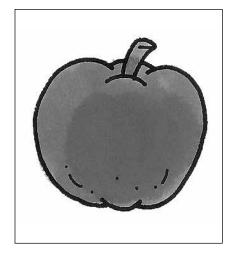




A as in — apple

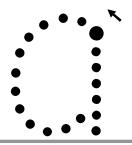
2

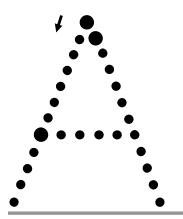
Instructions: Ask the student to color the letters at the top of the page the same color as an apple. Then write small a and large A three times.









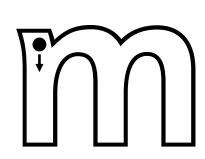




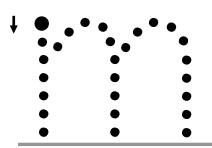
M as in mouse

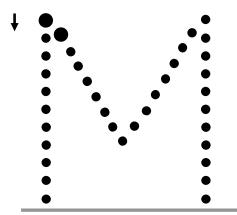
Instructions: Ask the student to color the letters at the top of the page the same color as mud. Then write small m and large M three times.









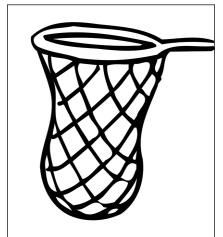




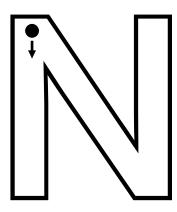
N as in — net

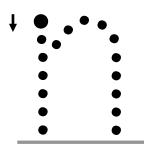


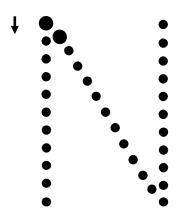
Instructions: Ask the student to color the letters at the top of the page the same color as "night." Then write small n and large N three times.









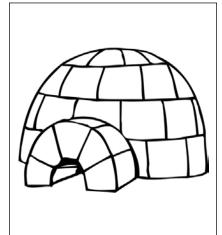




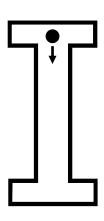
I as in — igloo



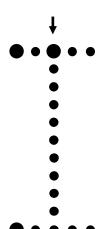
Instructions: Ask the student to color the letters at the top of the page the same color as pink ink. Then write small i and large I three times.







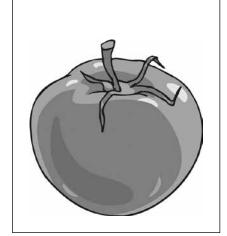
•



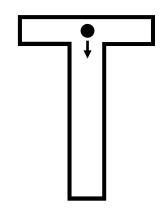


Tas in — tomato

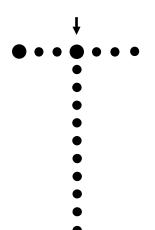
Instructions: Ask the student to color the letters at the top of the page the same color as a tomato. Then write small t and large T three times.







• • • •

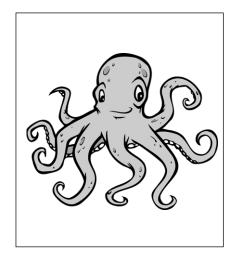


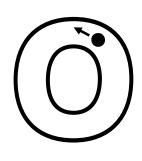


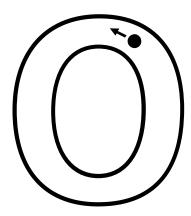
O as in — octopus

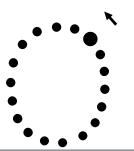


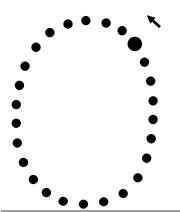
Instructions: Ask the student to color the letters at the top of the page orange. Then write small o and large O three times.







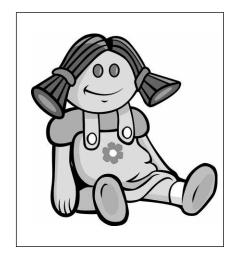


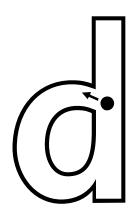


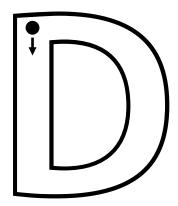


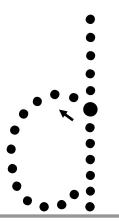
D as in doll

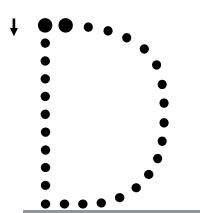
Instructions: Ask the student to color the letters at the top of the page the same color as dirt. Then write small d and large D three times.













Small n, a, s and m



Instructions: Ask the student to track with their fingers, the letters at the top of the page. Then write small n, a, p and m.



















Big N, A, S and M



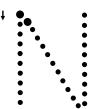
Instructions: Ask the student to track with their fingers, the letters at the top of the page. Then write big N, A, P and M.

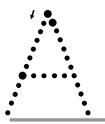




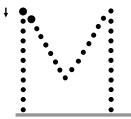












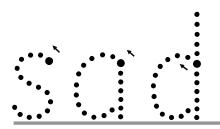


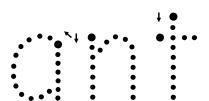
Words

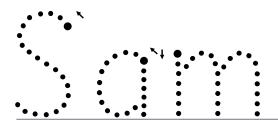


Instructions: Ask the student to write the four words below.











Sam and Mat



Instructions: Ask the student to write a story about Sam and Mat.





Small t, i, o and d



Instructions: Ask the student to track with their fingers, the letters at the top of the page. Then write small t, i, o and d.





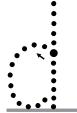










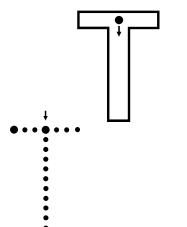


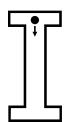


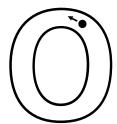
Big T, I, O and D



Instructions: Ask the student to track with their fingers, the letters at the top of the page. Then write big T, I, O and D.



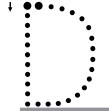














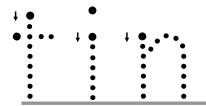
Words



Instructions: Ask the student to write the four words below.











Mit and Sis



Instructions: Ask the student to write a story about Mit and Sis.

